Field Study Course (Psych 455) General Information

The Field Study Course in psychology offers junior or senior students an opportunity to use coursework in psychology and related fields in a variety of agency settings in the community. Students will be expected to be in the placement setting nine hours per week, participate in a seminar on campus to discuss their experiences and complete a final written project and class presentation. Students have the opportunity to explore employment opportunities and apply the knowledge and skills they have acquired at Hamilton prior to making graduate school or employment decisions. Placements are assigned based on interests, prior experience, availability and match between student skills and agency needs. Supervision will be provided by a field instructor in the placement setting and the course instructor to insure the quality of the experience. Transportation is required. Contact Jean Morris, LCSW-R: jmorris@hamilton.edu or 315-796-0005 to arrange for an interview for permission to register for the course and discuss placement options. The following are possible placements for Fall 2016:

**Brad Bennett, PhD. Clinical Psychologist:** opportunity to observe Brad evaluate preschool and elementary age children, discuss various roles as psychologist in private practice and participate in Herkimer ARC Day Treatment program. Interview required.

**Center for Family Life and Recovery:** work with support groups, prevention programs, the Impaired Driver Program and coalition building with community groups around family life and substance abuse prevention. Interview required.

**Emmaus House:** work with women and children in a homeless shelter that provides housing, meals, clothing and drop in support services to those in need. (*please note this is a new placement for this course this year and the exact responsibilities will be identified and worked out with the student) Interview required.

**House of the Good Shepherd:** residential and community based treatment programs for emotionally disturbed children and adolescents. Students may work in the school, cottages of residence, Residential Treatment Facility (RTF) or the community as part of an interdisciplinary team. There are also opportunities in development and public relations. Interview required.

**Mohawk Valley Health System (St. Elizabeth Campus):** opportunities to work as a patient advocate at the Medical Center or a greeter at the Hobart Street Clinic. Interview required.

**Pilot Project in Grief Work in Schools:** a coalition of community agencies and schools has funding to develop a program to be provided in schools that addresses issues of loss and grief. This is currently in the planning stages and will require flexibility and initiative on the part of the student as the project is developed and implemented. Interview required.

**Oneida County Public Defender’s Office:** Work with public defenders and Oneida County Drug Court interviewing individuals charged with misdemeanors. Interview required.

**Planned Parenthood:** work with education programs, public relations or shadowing clinic staff. Interview required.
Presbyterian Home and Services: skilled nursing facility for the elderly and disabled. Students will work with individuals and their families to adjust to residential living and issues of end of life care. Interview required.

School Settings: elementary, middle, high school and alternative schools in Oneida County. Students may work with counselors, psychologists, social workers, speech therapists or teachers. Responsibilities may include working with individuals or groups of students and participating in classroom activities, parent meetings, child study teams and Committee on Special Education meetings.

Thea Bowman house: work with child care and preschool education programs for inner city and refugee children and their families. Interview required.

Upstate Cerebral Palsy/ Kelberman Center: work with children and/or adults on the autism spectrum in schools, clinics or day treatment programs. Interview required.